



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

school need. necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
-Promoting physical activity during break and lunchtimes.	-Yard markings have been successful with encouraging games to be played at break and lunchtimes. E.G Football markings on KS1 yard has encouraged more children to participate, this has been noted by staff and lunchtime supervisors. Sensory circuit markings have supported ASD and SEMH learners for active breaks.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
-Purchasing and embedding Complete P.E scheme.	Staff and Children	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Assess whether Complete P.E scheme has been successful across this academic year and to use in September at no additional cost once it has been purchased. -P.E lead to deliver staff training around Incivtus topic so that staff have an opportunity to understand the games prior to teaching. P.E lead also to provide any updates and training on the new scheme.	£1500 £975 due August 24
-Continue to promote and encourage physical activity during break and lunchtimes.	Children	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	-Y5 children attended playground leader training with SSP on Nov 16 th 2023. Children then provided with a budget to buy equipment to support their games on the yard at break/lunchtimes. -Inactive learners identified and PEAK apprentice to run lunchtime club for the children which is led by the wants and needs of the pupils.	£1000
-Provide girls and boys with	Children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	-Affiliation with Blaydon District Football. Y6 boys attended first round 12 th Oct 2023. Girls to attend April 2024.	£500

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<p>opportunities to play competitive sports.</p> <p>-Forest School training for staff to support physical activity during the school day as well as SEN learners.</p> <p>-Transport to attend sporting events.</p> <p>-Outside providers to deliver sessions in school to promote and encourage sport/physical activity.</p>	<p>Children and staff</p> <p>Children</p> <p>Children and staff</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>-Children to be provided with opportunities to take part in sport with SSP and cross cluster sessions.</p> <p>EYFS Multiskills (28/9/23) SEN 10 Pin bowling (14/11/23) Y5 Playground buddy (16/11/23)</p> <p>-As a result of the ARMS units that Swalwell runs, the Forest School training will help to support and positively impact the ASD and PD learners to develop life skills.</p> <p>-Actively engage with SSP and Cross</p> <p>-In Spring 2023, Durham Cricket 'Chance to Shine' programme to be delivered across school. 24 hours of sessions from coaches as well as staff CPD, Intra school competition, links to local Swalwell Cricket club. This is sustainable as will offer staff CPD for future years as well as</p>	<p>£92.50 for actual license fee</p> <p>£2000</p> <p>£1500</p> <p>Taxi for sen children to access sports session £50 OCT 23 Buses 1st term autumn £491.15</p>
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<p>-To actively engage with local School Games Organiser & The School Games Programme – Aim to maintain GOLD School Games Mark</p>	<p>Children and staff</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports.</p>	<p>providing children with positive relationships with sport. -Little Kickers (Autumn 1) and Little Rugby (Spring 1) to deliver sessions to EYFS to promote physical activity as a result of the heights/weights data. This is sustainable as will offer staff CPD for future years as well as providing children with positive relationships with sport.</p> <p>Swalwell have to take part in a variety of SSP events this year and will continue this in September. PE coordinator has regular meetings with a member of the SSP team/school governor which will continue.</p> <ul style="list-style-type: none"> -Meetings with Alex Perkins School governor- (8/11/23) Health & Wellbeing Lead has attended training with SSP networking meeting. School Website- Health and Wellbeing https://www.swalwellprimary.org/health-wellbeing/ Gateshead Schools Health and Wellbeing Programme Helping to Address the Key Health Priorities for Children and Young People across Gateshead (gatesheadhws.org) 	<p>£1000</p> <p>£3,600 (SSP SLA) and Health and Wellbeing Grant £975</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
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What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Data available Jan 24	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Data available Jan 24	

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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Data available Jan 24</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Data available Jan 24</p>	

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<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		
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Signed off by:

<p>Head Teacher:</p>	
<p>Subject Leader or the individual responsible for the Primary PE and sport premium:</p>	
<p>Governor:</p>	
<p>Date:</p>	

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