

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021 (pre COVID-19 lockdown):	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All classes were actively involved in virtual events • Blazing The Trail Platinum Award • Focused time and activities promoting children’s wellbeing and understanding the importance of positive mental health 	<ul style="list-style-type: none"> • Attend as many events as possible this academic year • Achieve the Blazing The Trail Platinum Award again • Achieve the Silver Schools Game Mark- COVID-19 pending • Continue to teach the importance of mental health and wellbeing as part of PE lessons and physical activity

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES _

Delete as applicable

Total amount carried forward from 2020/2021 £2265
+ Total amount for this academic year 2021/2022 £ 17,140
= Total to be spent by 31st July 2022 £ 19405

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2021/22 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to September 2021		Total fund carried over: £2265	Date Updated: 27.6.22	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £ 2265
Intent	Implementation		Impact	Sustainability/Next Steps
<p><i>Your school focus should be clear how you want to impact on your pupils.</i></p> <p>1. Raise the profile of sport within school.</p> <p>2. Increased confidence, knowledge and skills of all children in PE and sport.</p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p> <p>Provide each child with a P.E kit so that each child can access P.E safely and that they are correctly equipped for each P.E lesson.</p> <p>Plan attendance at interschool, School Games Competitions, events, and festivals.</p> <p>Provide free afterschool clubs for children to attend.</p>	<p><i>Carry over funding allocated:</i></p> <p>£1500</p> <p>£515</p> <p>£300</p>	<p><i>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</i></p> <p>Less active pupils more engaged in school sport and/or physical activity.</p> <p>School will achieve the Silver SGM which will introduce new sports, coaches and skills to the children.</p>	<p><i>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</i></p> <p>Provide all children in KS1 and KS2 with their own PE kit to ensure all children have access to the lessons and to develop a sense of community/teamwork/sportsmanship.</p> <p>Swalwell have taken part in a variety of SSP events this year and will continue this in September.</p>

Meeting national curriculum requirements for swimming and water safety. Y6 cohort 2021-2022 will attend swimming lessons in the Autumn term.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</i>	23%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	As a result of COVID-19, this cohort of children did not attend all swimming lessons in their Y5 year. 3 children (13%)- Back and Front for 10 metres. 17 children (77%)- All three main strokes.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Due to COVID-19 not all children were taught but 17 children (77%) could perform basic skills.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £ 17,140		Date Updated: September 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	Sustainability/Next Steps	
1.1 To ensure specific provision is in place to cater for pupils identified as 'less active'. Encourage and support less active children to engage.	Identify pupils who are 'less active' (participation tracking and anecdotal information from wider school staff. (ST))	£200	Less active pupils more engaged in school sport and/or physical activity.	<i>Sustainability and suggested next steps:</i> <ul style="list-style-type: none"> Continue to engage less active children in PE and after school events through questionnaires to parents and sports ambassadors to identify the children's interest Positively impact the schools pledge to the F.A to encourage girls' football. Permeant Goal Posts for main yard hope to promote and expose more girls to participate in football. Alice Mabon has also run a girl's football team which has had 23 girls attend. 	
	Investigate interests of pupils via a variety of means (questionnaires, informal conversations show of hands etc.). (ST)	£100			
	Plan clubs and PE topics that engage pupils' interests. (ST)	£150			
	Activities planned for targeted children at lunch times and break times to engage the least active children (available to all children). (ST/LTS)	£1,500 (LTS)			
	Provide equipment boxes at break and lunch times to encourage physical activity. (ST/EE)	£1007			

<p>1.2 Ensure a system in place to track pupil's participation in the School Games, PE and school sport.</p> <p>Whole school assessment system embedded to enhance progress and ensure needs of all children are being met.</p>	<p>Registers to be kept of children who attend events. (ST)</p> <p>Use data collated to track and understand participation across the school and to inform provision. (All staff)</p>	<p>£50</p> <p>£50</p>	<p>Pupil's gain confidence within a range of PE and school sport activities.</p> <p>Cost of admin 2 x £50</p>	<ul style="list-style-type: none"> Continue to keep registers of events and clubs and target children who do not take part in any
<p>1.3 Increase involvement and engagement with local clubs (in line with COVID-19 guidance).</p> <p>Ensure active link with a minimum of three local community groups (sports clubs, leisure centres, youth clubs etc) to encourage out of school activity and participation.</p>	<p>Develop partnerships with identified community groups via a variety of methods (GSSP competitions/events, in-school coaching sessions). (ST)</p> <p>Schedule in-school taster sessions for groups. (ST)</p>	<p>£0</p> <p>£300</p>	<p>Increased participation within out of school/local community group activities. Pupils have a wider experience of sports and physical activity. Pupils more likely to sustain participation and develop lifelong habits.</p>	<ul style="list-style-type: none"> Continue coaching sessions with the SSP Taster sessions have been run to encourage parents/carers to take part with children. This encourages and supports parental and child mental health and wellbeing as well as promoting children and parents to be more active outside of school. Also, educating children and parents of lifelong habits.
<p>1.4 Provide a range of supplementary activities to ensure all children access 30 minutes of sport or physical activity each day.</p>	<p>In addition to the lunch time and break times activities highlighted in section 1.1; deliver after school activities – available to all children. (ST)</p> <p>Staff encourage all children to stay active during break and lunch times. (ALL)</p> <p>Provide Playground Buddy training for pupils in Year 5 – pupils to support other to engage in physical activity during break times and lunch times (ST/KG)</p>	<p>£1500 (SSP coaching fee)</p> <p>£350</p> <p>£0</p>	<p>Increased participation in school sport and/or physical activity for all children.</p> <p>Increase attainment across all subject areas.</p>	<ul style="list-style-type: none"> Continue to participate in SSP activities (Blazing the Trail etc) to encourage participation amongst all children Due to COVID-19 and being in school bubbles the training of Y5/6 buddies only began in January. The training and interaction will have a positive impact year on year.

Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability/Next Steps
2.1 Update parents and the wider school community of activities in respect of PE, School Sport & Physical Activity.	Engage/update parents and the wider community through via regular posts on the school Facebook page. (AL)	£200	Instil children with a sense of pride when achievements are acknowledged.
	Celebrate achievements in weekly assemblies, ensuring profile is raised with children and staff. (RH)	£0	Encourage other children to participate.
	Regularly update the PE & School Sport noticeboard to include specific School Games content. ()	£50	
	Ensure children who attend events/festival and/or participate in intra-school programmes are provided with certificates. Purchase medals where appropriate. ()	£0	
2.2 Embed the assessment process so it is used to address the needs of all pupils while allowing them to make maximum progress.	1:1 sessions provided to support staff with implementation and to help ensure consistency. Funding used to provide cover where required. (ST/RW)	£300	The needs of each individual child will be met much more effectively.
	Use of assessment process monitored periodically (ST/RW)	£0	
	Staff to use the assessment system effectively to support subsequent planning (ALL)	£0	
			<ul style="list-style-type: none"> Facebook has been used successfully this year to keep the community up to date with PE events and this will continue next year Children have been provided with medals and certificates for events completed in school
			<ul style="list-style-type: none"> Assessment document to continue to be used throughout school. SSP tracker linked to the Core Task Cards. P.E lead and staff training with cluster link and SSP will support whole school understanding of sport as knowledge and information can disseminate to other staff members.

<p>2.3 To use PE as a cross-curricular subject. Specifically - to use PE and physical activity within another subject at least once a week (e.g. times tables, Science, wellbeing).</p>	<p>PE Co-ordinator to meet with HT to identify opportunities and supporting plan. (ST/RH)</p> <p>Staff to attend dedicated training opportunities if required to implement plan. (ALL)</p> <p>Staff training to share ideas and examples of good practice across the whole school. (ALL)</p> <p>Use the SSP Health and Wellbeing affiliation to support with the mental health of children when returning to school after the COVID-19 pandemic. (ALL)</p>	<p>£412</p> <p>£500</p> <p>£500</p> <p>£975 (H&W SSP fee)</p>	<p>Children's engagement will be increased as well as increased progress in subjects.</p>	<ul style="list-style-type: none"> • Whole School focus of Children's mental health week. Provide children with opportunities and activities to develop strategies that work for them when struggling with mental health. In the long term, children will be able to use and adapt these strategies to support them in best way possible. • Health & Wellbeing Lead has attended training with SSP networking meeting. • School Website- Health and Wellbeing https://www.swalwellprimary.org/health-wellbeing/ • Gateshead Schools Health and Wellbeing Programme Helping to Address the Key Health Priorities for Children and Young People across Gateshead (gatesheadhws.org)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	Sustainability/Next Steps
3.1 To ensure most staff are competent and confident to use a range of teaching styles.	Staff consulted (e.g. questionnaire) to determine strengths/weaknesses and baseline across the school. (ST)	£50	Children will have access to high quality PE and school sport.	<ul style="list-style-type: none"> Staff have used the new planning tool to support the delivery of lessons which has helped to develop subject knowledge NQT's have observed Cluster Lead (Michael Davison) in taught session which will then support the future teaching of the sports/topics and can be passed on to other members of staff.
	Organise CPD based on the needs of staff from the questionnaire. This can be in school CPD or through the SSP. (ST)	£0		
	Planning and assessment schemes to be followed. (ALL)	£0		
3.2 Support all staff to ensure most PE lessons are good or outstanding.	Staff consulted (e.g. questionnaire) to determine strengths/weaknesses and baseline across the school. (ST)	£0	Children will have access to high quality PE and school sport.	<ul style="list-style-type: none"> Planning tool has been used successfully. PE coordinator to monitor PE lessons in September to understand the CPD needs of staff.
	Planning and assessment schemes to be followed. (ALL)	£0		
	PE co-ordinator to provide 1:1 support for staff as required. (ST/RW)	£500		

<p>3.3 Actively engage with local School Games Organiser & The School Games Programme – Aim to achieve SILVER School Games Mark</p>	<p>Hold regular meetings with School Sports Leaders / School Sport Organising Crew (SSOC). (ST/RW)</p> <p>Plan attendance at inter-school, School Games Competitions, events, and festivals. (ST/RW) Attend School Games training opportunities. (ST/RW/AM)</p> <p>Access ADDITIONAL training opportunities & resources provided through affiliation to The Gateshead School Sport Partnership (GSSP) inc. support available via CLUSTER School Sport Coordinator. (ST/AM/RW)</p>	<p>£100- sports day</p> <p>£3600 (SSP costs)</p> <p>£0</p>	<p>School will achieve the Silver SGM which will introduce new sports, coaches and skills to the children.</p>	<p>Swalwell have taken part in a variety of SSP events this year and will continue this in September.</p> <ul style="list-style-type: none"> • Y6- Girls Football 28.9.2021 (SSP) • EY Multisport- 19.1.2022 (SSP) • KS1 Multisport- 3.3.2022 (SSP) • Mini Basketball- 3.2.2022 (Cluster) • Boccia SEND- 9.2.2022 (SSP) • Creativity Festival SEND- 22.3.2022 (SSP) • KS1 Striking and Fielding- 30.3.22 (Cluster) • Year 4/5 Girls Football- 5.4.2022, 29.4.2022, 20.5.2022 (SSP) • Updated 28.2.22 <p>PE coordinator has regular meetings with a member of the SSP team/school governor which will continue.</p> <ul style="list-style-type: none"> • -Meetings with Alex Perkins School governor (AM/RW attended) - 9.2.2022, 27.4.2022, 23.6.2022.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability/Next Steps
4.1 To ensure the PE Curriculum and wider school sport provision is diverse	<p>Continue to use the 'Power of PE' to all staff – ensure it is embedded throughout school. (ST)</p> <p>Staff to attend training courses as required to support implementation (See section 3) (ALL)</p> <p>Utilise sports coaches and clubs to introduce 'new' and alternative sports/activities to children (inc. opportunities available via affiliation to GSSP) (ALL)</p> <p>Attend as many new festival and participation events as possible. School Games opportunities and those provided by affiliation to GSSP). (ST/RW/AM)</p>	<p>£0</p> <p>£1464</p> <p>£1000 (transport)</p>	<p>Children will have access to a range of sports and activities which will broaden their sporting opportunities.</p> <ul style="list-style-type: none"> The Power of PE scheme has been successful this year and will be used in September at no additional cost once it has been purchased
4.2 To ensure all PE and physical activity is inclusive of every child - All lessons are to be accessible for every child in school. ARMs staff are to ensure equipment and activities are adapted for any children with additional needs.	<p>Analyse needs of children. (ALL)</p> <p>Purchase equipment to support children's needs as required/identified. (ST/RT)</p> <p>Ensure lessons are fully inclusive and planned to support pupils, incorporating any additional/new equipment required. (ALL)</p>	<p>£200</p> <p>£500</p> <p>£656</p>	<p>All children will have total access to every lesson which will ensure they are challenged and engaged.</p> <ul style="list-style-type: none"> Hold CPD for staff who may not feel confident teaching PE to ARMs children. Boccia and Goalball equipment purchased- Equipment can continue to be used for following years to come. Attend SEND specialised events through the SSP. Enables children with SEND to be included and exposed to sports that can meet their

				needs. <ul style="list-style-type: none">• Boccia- 9.2.22• Creativity Festival 22.3.22
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Inten t	Implementation	Impact	Sustainability/Next Steps
5.1 To plan and deliver a School Games Day - All children in Key Stage 2 to participate in at least one event within school which promotes competition.	Determine date / cultural element. (ST)	£0	Children will all leave with a sense of achievement and pride as well as an increased interest in a range of PE and sporting activities in and out of school.
	Ensure pupil voice by involving Sport Leaders in the planning process (e.g. regular meetings). (ST/RW/AM)	£30	
	Communicate detail of event to parents (letters, website, and FB) (ST/AL)	£400	
5.2 To plan and deliver variety of intra-school competitions or festivals. All children to take part in at least three intra-school events across the year.	Link classes with same PE topics to facilitate intra-school competition. (ST)	£100	<ul style="list-style-type: none"> Activity passports were introduced to encourage participation and competition People of P.E introduced to expose children to key athletes which run alongside their topic. Enables children to relate and learn more about different athletes. Mapped out to cover ethnicity, gender, disability and locality.
	Set date(s) for intra-school events (based on COVID risk assessment) (ST/RH)	£0	
	Meet with staff to plan and discuss format, delivery etc. (AM/RW)	£500	
	Communicate detail of event(s) to parents (letters) (ST/JJ/AL)	£50	
	Utilise personal best and intra-school competition resources available via affiliation to the GSSP (ST/RW/AM)	£0	
	Hold a Sports Day with competitive elements. (ST/RW/AM)	£146	
	Hoodies for sports participation	£432	

5.3 Ensure that PE & School Sport provision is informed through 'student voice' - Set up a group of Y6 children to become the sports leaders and team captains for each house team (SSOC).	Hold regular sports leaders (SSOC) meetings. (ST/RW/AM) Provide opportunity (meeting) to allow focus on inter-school event participation and attendance. (ST/RW/AM)	£200 £200	Children will have ownership over their PE and physical activity sessions which will lead to increased engagement and participation.	<ul style="list-style-type: none"> P.E student voice (Sports Ambassadors) to continue
5.4 To attend a broad range of inter-school competitions.	Whole class groups to attend Whickham school events organised by cluster School Sport Co-ordinator. (ST/JJ) Attend School Games events (FOC) and ADDITIONAL events available via affiliation to the GSSP. (ST/RW/AM)	£200 £950 (transport)	Increased participation in competitive sport as well as opportunities to take part in a range of sporting activities and events.	<ul style="list-style-type: none"> Swalwell have so far took part in KS1 Striking and Fielding as well as Y3/4 Mini Basketball and KS1 Striking and Fielding with Whickham Cluster.
		Total Spend: £19422		

Signed off by	
Head Teacher:	R Hocking
Date:	22/7/2022
Subject Leader:	A Mabon
Date:	22/7/2022
Governor:	A Perkins
Date:	22/7/2022

Apportionment Calculations

GENERAL SPORTS PREMIUM SPEND (figures in red)

- Transport
- Equipment
- Staff cover
-

GSSP (figures in blue)

- Sports Day credits
- Whickham cluster events credits
- SSP fee

SPORTS COACHES (figures in green)

- CPD from questionnaire
- After school clubs
- Taster sessions