



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

school need. necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>-Promoting physical activity during break and lunchtimes.</p>	<p>-Yard markings have been successful with encouraging games to be played at break and lunchtimes. E.G Football markings on KS1 yard has encouraged more children to participate, this has been noted by staff and lunchtime supervisors. Sensory circuit markings have supported ASD and SEMH learners for active breaks.</p>	<p>The children are using the areas marked every lunchtime and playtime. The lunchtime SEN club also use the designated areas for their activities. This club includes Sen children, girls, EAL children as well as children with SEMH needs.</p>
<p>-Embedding Commando Jo's as part of the Swalwell Curriculum.</p>	<p>-Commando Jo programme was purchased in previous academic year. This has had a positive impact upon learners to help them navigate scenarios which require problem solving, communication and listening skills. This has been embedded in the curriculum across all age phases and helped to equip all children with personal, social, emotional tools they will need in future life.</p>	

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>-Purchasing and embedding Complete P.E scheme.</p>	<p>Staff and Children</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>-Assess whether Complete P.E scheme has been successful across this academic year and to use in September at no additional cost once it has been purchased. -P.E lead to deliver staff training around Invictus topic so that staff have an opportunity to understand the games prior to teaching. P.E lead also to provide any updates and training on the new scheme.</p>	<p>£975</p> <p>£0</p>
<p>-Continue to promote and encourage physical activity during break and lunchtimes.</p>	<p>Children</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>-Y5 children attended playground leader training with SSP on Nov 16th 2023. Children then provided with a budget to buy equipment to support their games on the yard at break/lunchtimes. -Inactive learners identified and PEAK apprentice to run lunchtime club for the children which is led by the wants and needs of the pupils. -As a result of Pupil voice, children wanted play equipment on yard for break/lunchtimes.</p>	<p>-Equipment purchased on the back of Playground leader equipment as well as football, basketball, sensory circuits, tennis and cricket £469 £0- equipment already purchased -£3,500 for play equipment for whole school ranging from Early Years to KS2.</p>
<p>-Provide girls and boys with</p>	<p>Children</p>	<p>Key indicator 4: Broader experience of a range of sports</p>	<p>-Breaktime/Lunchtime equipment bought to support the needs of SEN learners. -Affiliation with Blaydon District Football. Y6 boys (Oct 23-March 24) and Y3/4 girls (April 2024)</p>	<p>-£500 -£92.50 affiliation cost.</p>

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<p>opportunities to play competitive sports.</p> <p>-</p>		<p>and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>-Children to be provided with opportunities to take part in sport with SSP and cross cluster sessions.</p> <p>EYFS Multiskills SEN 10 Pin bowling Y5 Playground buddy Y3/4 tennis</p> <p>-Football kit purchased to support Blaydon affiliation and games.</p>	<p>£0 for transport as children walked to and from events</p>
<p>-Transport to attend sporting events.</p>	<p>Children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>-Actively engage with SSP and Cross cluster events.</p>	<p>-£517</p> <p>Buses and taxis for SEND learners £1271</p>
<p>-Outside providers to deliver sessions in school to promote and encourage sport/physical activity.</p>	<p>Children and staff</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>-In Spring 2023, Durham Cricket 'Chance to Shine' programme to be delivered across school. 24 hours of sessions from coaches as well as staff CPD, Intra school competition, links to local Swalwell Cricket club. This is sustainable as will offer staff CPD for future years as well as providing children with positive relationships with sport.</p>	<p>£0 free programme</p>

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<p>-To actively engage with local School Games Organiser & The School Games Programme – Aim to maintain GOLD School Games Mark</p>	<p>Children and staff</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports.</p>	<p>-Little Kickers (Autumn 1) and Little Rugby (Spring 1) to deliver sessions to EYFS to promote physical activity as a result of the heights/weights data. This is sustainable as will offer staff CPD for future years as well as providing children with positive relationships with sport.</p> <p>-Relax kids- to support the emotional wellbeing of learners across school.</p> <p>-Robin Wood- Year 6 learners to take part in Outdoor Adventure Activities such as rafting, rock climbing and zip lining. This provides learners positive experience with sport.</p> <p>- Star Activities NE 2 full days in school for sessions with each class for wider variety of sports</p> <p>Swalwell have to take part in a variety of SSP events this year and will continue this in September.</p> <p>PE coordinator has regular meetings with a member of the SSP team/school governor which will continue.</p> <ul style="list-style-type: none"> -Meetings with Alex Perkins School governor Health & Wellbeing Lead has attended training with SSP networking meeting. School Website- Health and Wellbeing https://www.swalwellprimary.org/health-wellbeing/ 	<p>£1386</p> <p>£725</p> <p>£675</p> <p>£3,600 (SSP SLA) and Health and Wellbeing Grant £975</p>
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			<ul style="list-style-type: none">• Gateshead Schools Health and Wellbeing Programme Helping to Address the Key Health Priorities for Children and Young People across Gateshead (gatesheadhws.org) <p>Gold School Games Mark achieved 1/7/24</p>	
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<p>-Provide each child with a school P.E kit.</p>	<p>Children</p>	<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>P.E kits are to be replenished across school so that each child has in school P.E kit. This takes pressure off parents to purchase P.E kit as school will be using Sport Premium to fund the cost. P.E kits to be kept in school and washed by staff in school. This can positively impact sustainability as P.E kits can continue to be used in school for a period of years to ensure each child has the appropriate clothing to access P.E lessons.</p> <p>-School to provide each child with a water bottle to support access to P.E lessons and outside of sports activities.</p> <p>-School to support parents/carers with swimming equipment to ensure children are appropriately equipped for swimming lessons.</p>	<p>£2,257</p> <p>-£228</p> <p>-£139.50</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>-Outsider providers to deliver sessions in school to promote and encourage sport/physical activity.</p> <p>-To actively engage with local School Games Organiser & The School Games Programme – Aim to maintain GOLD School Games Mark</p> <p>-Provide girls and boys with opportunities to play competitive sports.</p>	<p>-Children have been exposed to several positive experiences and more physical literacy with sport within school and outside of school. We have targeted health and wellbeing by using relax kids to support emotional regulation across school as we recognise the needs of learners across school.</p> <p>-P.E Coordinator has worked closely alongside vice chair of governors to ensure that the money has been spent appropriately across school. This has then allowed the school maintain GOLD School Games Mark in July as we are providing positive experiences around sport across school.</p> <p>-The Blaydon District Football has been a real positive to this year and as a result we will continue this into next year. This has provided children with experiences of taking part in competitive sport. Furthermore, this has also encouraged positive relationships with the community as community has come to support children.</p>	

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	1 Physical Development learner in the Y6 cohort. 1 SEMH learner within the Y6 cohort.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	1 Physical Development learner within the Y6 cohort. 1 SEMH learner within the Y6 cohort.

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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%	1 Physical Development learner in the Y6 cohort. 1 SEMH learner within the Y6 cohort.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		

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<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		
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Signed off by:

<p>Head Teacher:</p>	
<p>Subject Leader or the individual responsible for the Primary PE and sport premium:</p>	<p>A. Mabon</p>
<p>Governor:</p>	<p>A. Perkins</p>
<p>Date:</p>	<p>18.7.24</p>

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