



Reading Long-term plan

Term 1	
Week	Focus
1	2b retrieve and record information / identify key details from fiction and non-fiction
2	
3	2d make inferences from the text / explain and justify inferences with evidence from the text
4	
5	2a give / explain the meaning of words in context
6	
7	2h make comparisons within the text
8	2e predict what might happen from details stated and implied
9	
10	2b retrieve and record information / identify key details from fiction and non-fiction
11	
12	2g identify / explain how meaning is enhanced through choice of words and phrases
13	
14	2c summarise main ideas from more than one paragraph

Term 2	
Week	Focus
1	2e predict what might happen from details stated and implied
2	
3	2d make inferences from the text / explain and justify inferences with evidence from the text
4	
5	2f identify / explain how information / narrative content is related and contributes to meaning as a whole
6	
7	2b retrieve and record information / identify key details from fiction and non-fiction
8	
9	2a give / explain the meaning of words in context
10	
11	2c summarise main ideas from more than one paragraph
12	

Term 3	
Week	Focus
1	2d make inferences from the text / explain and justify inferences with evidence from the text
2	
3	2b retrieve and record information / identify key details from fiction and non-fiction
4	
5	2a give / explain the meaning of words in context
6	
7	2h make comparisons within the text
8	
9	2f identify / explain how information / narrative content is related and contributes to meaning as a whole
10	
11	2g identify / explain how meaning is enhanced through choice of words and phrases
12	
13	2c summarise main ideas from more than one paragraph

Phase 1: Between 8th March 2021 and Easter we will gradually build the reading stamina with a focus on fluency, vocabulary, recall and inference.