Year 2 English Long-term plan 2023-2024

		Autumn 1 (7 Weeks)	Autumn 2 (8 Weeks)	Spring 1 (6 Weeks)	Spring 2 (5 Weeks)	Summer 1 (6 Weeks)	Summer 2 (7 Weeks)
Core Text		Stuck - Oliver Jeffers	Traction Man – Mini Grey	The Lighthouse (Digital Literacy) (TBC) in line with children's interests	Big Book of Blue- Yuval Zomner	The Lonely Beast- David Litchfield	The Proudest Blue- Ibtihaj Muhammad Mrs Noah's Pockets- Jackie Morris
Genre	**Fiction**	Narrative retelling of an item being 'stuck' up the tree	Character Description of Traction Man / Scrubbing Brush	Diary recount from the lighthouse keeper of his experiences		Write a section of the story from the beast's point of view	Description of Mrs Noah creating her coat for the troublesome animals
	Non Fiction	Instructions about how to retrieve something from the tree	Christmas Stimulus - John Lewis Snowman Advert	News report about the night the lighthouse was saved	Information text on a creature from book mirroring format	Letters from people of the town to persuade the Beast to come back	Explanation Text of What children are proud of linked to Proudest Blue
Key SPAG Teaching	**Sentence structure:**	*Use a wider variation of sentence openers *Some variation in sentence openers across writing *Command and exclamatory sentences *Write in simple sentences	*Vary sentence openers including subordination e.g. 'When she laughs...' *Some variation in sentence openers across writing (Prepositions etc)	*Use adverbs to start sentences appropriate to the context (In the beginning, at that moment, without warning) *Variation in sentence openers across writing *Four sentence types *Use co-ordination *Use 'and' to join words	*Write statement sentences *Write in simple sentences *Use co-ordination *Use subordination *Use 'and' to join words and clauses	*Vary sentence openers *Variation in sentence openers across writing *Use co-ordination *Use subordination *Use 'and' to join sentences	*Secure the range of subordination and coordination *Use 'and' to join sentences
	Punctuation:	*Secure capital letters and full stops *Leave spaces between words *Capital letters (inc. names) and full stops	*Commas in lists *Bullet points *Capital letters and full stops	*Exclamation and question marks *Question marks and exclamation marks	*Secure capital letters and full stops *Capital letters (inc. names) and full stops *Exclamation marks *Exclamation marks	*Capital letters, full stops, exclamation marks and question marks *Capital letters for names	*Apostrophes for possession *Capital letters, full stops, exclamation

		*Exclamation marks *Exclamation marks *Commas in a list *Bullet points for a list *Apostrophes for contractions	*Exclamation marks *Exclamation marks	*Capital letters for 'I', names, days and places	*Apostrophes for possession	*Commas in a list *Bullet points for a list	marks and question marks *Capital letters, full stops, exclamation marks and question marks
Text Structure & Organisation		*Use past and present tense correctly *Group related ideas together *Use scaffolds matching pictures to sentences	*Introduction and /or conclusion included *Compose sentences orally	*Bullet points *Time connectives *Connects ideas through numbered points, headings and line breaks *Write under given sub-headings *Past progressive form of verbs (I was visiting…)	*Group related ideas together *Use scaffolds to sequence and plan writing	*Structured narrative within opening and ending *Sequence sentences to form a short narrative *Connects ideas through numbered points, headings and line breaks *Instructions in the correct order *Write under given sub-headings * Bullet points	*Structured narrative within opening and ending *Sequence sentences to form a short narrative *Past and present tense used correctly *Time connectives
Composition & Effect		*Content relevant to the task *Use words appropriate to task	*Noun phrases appropriate to the genre and no repeated adjectives *Simple adjectives in labels, captions and sentences	*Content relevant to the task *Use words appropriate to task	*Noun phrases *Extended range of adjectives *Awareness of the purpose of writing	*Adventurous word choices to add detail *Use story language *Extend the range of adjectives	*Choice of content is relevant to the task *Use words appropriate to task *Noun phrases used for description and specification *Extend the range of adjectives
Poetry		Learning poetry by heart – 3 Julia Donaldson poems to be learnt throughout the year and performed in assembly Poet study – Julia Donaldson (Crazy Mayonnaisy mum) Poetry device – rhyme / Refrain					