



## Year 1 English Long-term plan 2023-2024

		Autumn 1 (7 Weeks)	Autumn 2 (8 Weeks)	Spring 1 (6 Weeks)	Spring 2 (5 Weeks)	Summer 1 (6 Weeks)	Summer 2 (7 Weeks)
<b>Core Text</b>		I want my hat back -Jon Klassen	Beegu - Alex Deacon	Jack and the Beanstalk  Jack and the baked beanstalk (twist) – Colin Stimpson	Digital literacy – Bubbles  Big book of Blue - Yuval Zommer	Look up - little book of dreams - Mae Jemison	The Bear and The Piano – David Litchfield
<b>Genre</b>	<b>Fiction</b>		Diary writing (recount) of time on Earth.	Rewriting of the beanstalk with a twist	Bubbles - Writing the end of the story.		Writing the story from the Bear’s perspective
	<b>Non Fiction</b>	Class ‘Hat’ catalogue.  Missing Poster describing the details of the Hat	Whole School writing project – John Lewis Snowman Advert	Letter/postcard from Jack to his mother	Information text on a creature from book mirroring format	Biography of Mae Jemison  Personal Writing – Describing their own dreams / something they are proud of	Instructions on how to be a good friend / help someone in need / who is lonely
<b>Key SPAG Teaching</b>	<b>Sentence structure:</b>	*Write statement and question sentences  *Write in simple sentences  *Use co-ordination or, and, but, so *Use ‘and’ to join words	*Use a wider variation of sentence openers  *Some variation in sentence openers across writing  *Command, question and exclamatory sentences *Write in simple sentences	*Use co-ordination or, and, but, so *Use ‘and’ to join words and clauses  *Different sentence types	*Use subordination (when, if, that, because) *Use ‘and’ to join words and clauses  *Adverbs to start a sentences *Variation in sentence openers across writing	*Variation of sentence openers including subordination *Variation in sentence openers across writing	*Use subordination (when, if, that, because) *Use ‘and’ to join words and clauses  *Adverbs to start a sentences *Variation in sentence openers across writing
	<b>Punctuation:</b>	*Leave spaces between words  *Capital letters, full stops and question marks	*Question marks and exclamation marks *Question marks and exclamation marks  *Commas in a list	*Capital letters, full stops, exclamation marks and question marks *Punctuate sentences using capital letters,	*Capital letters, full stops, exclamation marks and question marks *Punctuate sentences using capital letters,	*Capital letters, full stops, exclamation marks and question marks *Capital letters for names	*Capital letters, full stops, exclamation marks and question marks *Punctuate sentences using capital letters,

	<ul style="list-style-type: none"> <li>* Capital letter for pronoun 'I'</li> <li>* Question marks</li> </ul>	<ul style="list-style-type: none"> <li>* Bullet points for a list</li> <li>* Apostrophe for contractions</li> </ul>	<ul style="list-style-type: none"> <li>full stops, question marks and exclamation marks</li> <li>* Capital letters for names and days of the week</li> <li>* Possessive apostrophe</li> </ul>	<ul style="list-style-type: none"> <li>full stops, question marks and exclamation marks</li> <li>* Commas in a list</li> <li>* Bullet points for a list</li> <li>* Apostrophe for contractions</li> </ul>	<ul style="list-style-type: none"> <li>* Commas in a list</li> <li>* Bullet points for a list</li> </ul>	<ul style="list-style-type: none"> <li>full stops, question marks and exclamation marks</li> <li>* Commas in a list</li> <li>* Bullet points for a list</li> <li>* Possessive apostrophe</li> </ul>
<b>Text Structure &amp; Organisation</b>	<ul style="list-style-type: none"> <li>* Group related ideas together</li> <li>* Use scaffolds matching pictures to sentences</li> </ul>	<ul style="list-style-type: none"> <li>* Use past and present tense correctly</li> <li>* Bullet points</li> <li>* Connects ideas through numbered points, headings and line breaks</li> <li>* Write under given sub-headings</li> </ul>	<ul style="list-style-type: none"> <li>* Group related ideas together</li> <li>* Use scaffolds to sequence and plan writing</li> <li>* Time connectives</li> <li>* Past progressive form of verbs (He was visiting...)</li> </ul>	<ul style="list-style-type: none"> <li>* Structured narrative within opening and ending</li> <li>* Sequence sentences to form a short narrative</li> <li>* Introduction and /or conclusion included</li> <li>* Present progressive form of verbs (I am flying...)</li> </ul>	<ul style="list-style-type: none"> <li>* Structured narrative within opening and ending</li> <li>* Sequence sentences to form a short narrative</li> <li>* Connects ideas through numbered points, headings and line breaks</li> <li>* Instructions in the correct order</li> <li>* Bullet points</li> </ul>	<ul style="list-style-type: none"> <li>* Connects ideas through numbered points, headings and line breaks</li> <li>* Write under own sub-headings</li> <li>* Introduction and /or conclusion included</li> <li>* Write relevant ideas chronologically</li> <li>* Time connectives</li> </ul>
<b>Composition &amp; Effect</b>	<ul style="list-style-type: none"> <li>* Noun phrases</li> <li>* Simple adjectives in labels, captions and sentences</li> </ul>	<ul style="list-style-type: none"> <li>* Content relevant to the task</li> <li>* Use words appropriate to task</li> </ul>	<ul style="list-style-type: none"> <li>* Use adjectives without repeating meaning</li> <li>* Use story language</li> </ul>	<ul style="list-style-type: none"> <li>* Noun phrases for description and specification</li> <li>* Extend the range of adjectives used to include emotions</li> </ul>	<ul style="list-style-type: none"> <li>* Use adjectives without repeating meaning</li> <li>* Extend the range of adjectives used to include quality</li> </ul>	<ul style="list-style-type: none"> <li>* Noun phrases for description and specification</li> <li>* Use words appropriate to task, engaging the reader</li> </ul>
<b>Poetic forms and devices</b>	<p>Learning poetry by heart – 3 Michael Rosen poems to be learnt throughout the year and performed in assembly</p> <p>Poet study – Michael Rosen (Down behind the dustbins)</p> <p>Poetry device – rhyme / repetitive refrain</p>					