## Handwriting – Year 4

|      | Term 1                                  |
|------|---|
| Week | Focus                                   |
| 1    | Revising all joins to and from r:       |
|      | (see Year 3 for examples)               |
| 2    | Revising all joins to and from s:       |
|      | (see Year 3 for examples)               |
| 3    | Revising all joins to and from f:       |
|      | (see Year 3 for examples)               |
| 4    | Revising all joins to and from w        |
| 5    | Revising all joins to and from x        |
| 6    | Revising all joins to and from z        |
| 7    | Revising diagonal joins:                |
|      | a, e, i, m, n, u, z                     |
| 8    | Revising horizontal joins:              |
|      | o, r, v, w, x                           |
| 9    | Revising joining ascenders, no          |
|      | ascender or descender:                  |
|      | b, f, h, k, l, t                        |
| 10   | Revising parallel ascenders:            |
|      | tl, ll, bb, bl, th                      |
| 11   | Revising joining descenders, no         |
|      | ascender or descender:                  |
|      | g, j, p, q, y                           |
| 12   | Revising parallel ascenders and         |
|      | descenders: pp, ff, gl, ph              |
| 13   | Revising joining anticlockwise letters: |
|      | sc, cc, dd                              |
| 14   | Review and practise                     |
| 15   | neview and practise                     |

| Term 2 |   |
|--------|---|
| Week   | Focus                                   |
| 1      | Revising relative size and consistency: |
|        | Capital letters                         |
| 2      | Revising relative size and consistency: |
|        | Punctuation                             |
| 3      | Spacing between letters                 |
| 4      | Spacing between words                   |
| 5      | Writing at speed:                       |
|        | High frequency words                    |
| 6      | Improving fluency:                      |
|        | Statutory word lists                    |
| 7      | Speed and fluency:                      |
|        | Suffixes in sentences                   |
| 8      | Speed and fluency:                      |
|        | Suffixes in sentences                   |
| 9      | Speed and fluency:                      |
|        | Prefixes in sentences                   |
| 10     | Speed and fluency:                      |
|        | Prefixes in sentences                   |
| 11     | Review and practise                     |
| 12     |   |

| Term 3 |                                   |  |
|--------|-----------------------------------|--|
| Week   | Focus                             |  |
| 1      | Consistency of size               |  |
| 2      | Proportion                        |  |
| 3      | Spacing between letters and words |  |
| 4      | Size, proportion and spacing      |  |
| 5      | Presentation: Capital letters     |  |
| 6      | Presentation: Punctuation         |  |
| 7      | Fluency: writing longer words     |  |
| 8      | Speed and fluency                 |  |
| 9      | Speed and fluency                 |  |
| 10     | Speed and fluency                 |  |
| 11     | Review and practise               |  |
| 12     |                                   |  |