



Reading Comprehension at Swalwell

Reading comprehension at Swalwell goes far beyond simply teaching 'comprehension lessons' whereby children answer discrete questions based upon a text.

Our approach at Swalwell provides all children with

- regular exposure to high quality texts through; Home reading, guided reading lessons / Carousel (KS1), daily in class reads (EYFS / KS1), in class reading alongside our text based approach in literacy
- immersion in high quality text engaging with texts and discussing and understanding the background of texts through appreciation of context of writing
- a broad exposure to a wide range of authors and their work representing the society in which we live
- opportunities to develop children's breadth and depth of language and vocabulary to allow them to express themselves as readers and as authors
- regular opportunities to complete dictation exercises exploring new vocabulary in EYFS and KS1 (through phonics) reading, understanding and processing of language within context and within the wider landscape
- understanding of different genres of writing and how language is selected as appropriate to the purpose, audience and context of the text

Our rationale for this approach is to support our children with

- limited extended vocabulary as a starting point
- limited exposure to regular reading opportunities and high quality text resources
- limited opportunities to engage, discuss and immerse themselves in a range of texts
- being prepared and equipped for the world around them

