

SWALWELL PRIMARY SCHOOL

CURRICULUM MAP FOR THE PROGRESSION OF SKILLS

Class: Early Years

Date: Summer

Topic: Various topics based upon children's interests

<p>Personal, Social and Emotional Development I am learning to...</p> <ul style="list-style-type: none"> • Play well with the other children; • Be proud of the work that I do; • Be confident to ask for help if I need it. • Take turns and share toys with support • Take steps to resolve conflicts, beginning to negotiate to solve a problem. • Manage feelings. • Be confident to talk in front of a group. 	<p>Communication and Language I am learning to ...</p> <ul style="list-style-type: none"> • Talk about what happens in stories and join in with sections that I know well; • Recognise rhyming words • Talk about a simple past event in the correct order; • Use a range of vocabulary to add information/detail and express ideas. • Maintain attention and concentration during listening time in a range of scenarios (assembly, LGT, SGT, review etc). 	<p>Physical Development I am learning to...</p> <ul style="list-style-type: none"> • Gain confidence moving safely in a range of ways (Physical Fridays). • Hold a pencil correctly; • Be careful when using equipment and tools. • To put on our own waterproof/coats • To change for PE independently (pm only) • Begin to control letter size. • Write on lines. • Form recognisable letters. 	
<p>Literacy I am learning to...</p> <ul style="list-style-type: none"> • Recognise rhyming words; • Hear the initial sound in some words and find other words with the same sound; • Talk about the characters, events and settings of stories I have read; • Give meaning to the marks that I make; • Recognise that words can be read and have meaning. • Use clearly identifiable letters to communicate meaning. • Record narratives • Read simple sentences. • Read longer syllable words. • Read tricky words. 	<p>Mathematics I am learning to ...</p> <ul style="list-style-type: none"> • Match numerals to the correct number name or number of objects; • Count objects to 5; • Recognise familiar numerals and notice numerals in the environment; • To use number names • Name 2D and 3D shapes; • Learn and join in with a range of number rhymes (daily rhyme time); • Add and subtract- counting on and back. • Solve problems involving doubling, halving, sharing • Combine/share into groups of 2, 5, 10 	<p>Understanding of the World I am learning to...</p> <ul style="list-style-type: none"> • Describe what I can see and talk about how things work; • Ask questions about things that interest me; • Operate technological toys. • Beach visit. • Gardening project • Growing beanstalks. • Forest School activities <p><u>Through the children's 'All about me' books:</u></p> <ul style="list-style-type: none"> • Remember and talk about significant events; • Show interest in the lives of my friends and their families; • Talk about past and future events; • Understand different people have different beliefs, customs and treat them with respect. 	<p>Expressive Arts and Design I am learning to...</p> <ul style="list-style-type: none"> • Build stories • Develop my own preferences for forms of expression; • Use different kinds of construction materials; • Realise that tools can be used for a purpose, using the correct tool for the job I am doing; • Draw pictures and explain what I have drawn; • Explore sounds and how they can be changed; • Create my own movement in response to music.

Things to bring to school

All About Me Books	Spare Clothing	PE Kit	Reading Books	Homework
Monday	Everyday	Thursday	Every day	Tuesday

How can I support my child?

- * Ensure they have good attendance;
- * Join in with homework activities;
- * Read stories, sing rhymes and join in counting activities;
- * Help your child add to their 'All about me' books;
- * Ensure your child's name is on their clothing.