

## Art and Design Key Skills Y4

Area	Key Skill
<b>Create and Communicate</b>	<ul style="list-style-type: none"> <li>• Create sketch books to record observations and use these to review and revisit ideas</li> </ul>
<b>Using Techniques to create Effects</b>	<ul style="list-style-type: none"> <li>• To improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</li> </ul>
<b>Drawing</b>	<ul style="list-style-type: none"> <li>• Experiment with ways in which surface detail can be added to drawings</li> <li>• Collect and record visual information from different sources</li> <li>• Draw for a sustained period of time at an appropriate level</li> <li>• Make marks and lines with a wide range of drawing implements e.g. charcoal, pencil, crayon, chalk pastels, pens etc</li> <li>• Experiment with different grades of pencil and other implements to draw different forms and shapes</li> <li>• Experiment with different grades of pencil and other implements to achieve variations in tone</li> <li>• Apply tone in a drawing in a simple way</li> </ul>
<b>Digital Media</b>	<ul style="list-style-type: none"> <li>• Record and collect visual information using digital cameras and video recorders</li> <li>• Present recorded visual images using software e.g. Photostory, Powerpoint</li> <li>• Use a graphics package to create images and effects               <ul style="list-style-type: none"> <li>○ By controlling the brush tool with increased precision</li> <li>○ Changing the type of brush to an appropriate style</li> <li>○ Create shapes by making selections to cut, duplicate and repeat</li> <li>○ Experiment with colours and textures by making an appropriate choice of special effects</li> <li>○ Manipulate and create images for a particular purpose</li> </ul> </li> </ul>
<b>Painting</b>	<ul style="list-style-type: none"> <li>• Work on a range of scales e.g. thin brush on a small picture</li> <li>• Mix and use tints and shades</li> <li>• Use more specific language vocabulary</li> </ul>

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<b>Printing</b>	<ul style="list-style-type: none"><li>• Create printing blocks using a relief or impressed method</li><li>• Print with two colour overlays</li></ul>
<b>Textiles</b>	<ul style="list-style-type: none"><li>• Use a variety of techniques e.g. printing, weaving and stitching to create different textural effects</li><li>• Match the tool to the material</li><li>• Develop skills in stitching, cutting and joining</li></ul>
<b>3D</b>	<ul style="list-style-type: none"><li>• Plan, design and make models from observation or imagination</li><li>• Use papier mache to create a simple 3D effect</li><li>• Create surface patterns and textures in a malleable material</li></ul>
<b>Collage</b>	<ul style="list-style-type: none"><li>• Experiment with a range of collage techniques such as tearing, overlapping and layering to create images and represent textures</li><li>• Use collage as a means of collecting ideas and information and building a visual vocabulary</li><li>• Create different effects and textures with paint according to what they need for a task</li></ul>
<b>Appreciate Artists</b>	<ul style="list-style-type: none"><li>• To cite and describe the work of great artists and designers in history</li><li>• To make links with their work and artists' work</li></ul>