

## Science Key Skills Y1

Area	Key Skill
<b>Science Skills</b>	<ul style="list-style-type: none"> <li>• Ask simple questions and recognise that they can be answered in different ways</li> <li>• Observe closely, using simple equipment                             <ul style="list-style-type: none"> <li>▪ Perform simple tests</li> <li>▪ Identify and classify</li> </ul> </li> <li>• use observations and ideas to suggest answers to questions</li> <li>• Gather and record data to help answer questions</li> <li>• Use scientific language and read and spell age-appropriate scientific vocabulary</li> <li>• Begin to notice patterns and relationships</li> </ul>
<b>Plants</b>	<ul style="list-style-type: none"> <li>• Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>• Identifies and describes the basic structure of a variety of common flowering plants, including trees.</li> </ul>
<b>Animals including Humans</b>	<ul style="list-style-type: none"> <li>• Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>• Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> <li>• Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul>
<b>Everyday Materials</b>	<ul style="list-style-type: none"> <li>• Distinguish between an object and the material from which it is made</li> <li>• Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>• Describe the simple physical properties of a variety of everyday materials</li> <li>• Compare and group together a variety of everyday materials on the basis of their simple physical properties</li> </ul>

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<b>Seasonal Changes</b>	<ul style="list-style-type: none"><li>• Observe changes across the four seasons</li><li>• Observe and describe weather associated with the seasons and how day length varies.</li></ul>
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