

### Opportunities for Greater Depth/Challenge

How were the continents formed?

How do the poles and equator effect our climate?

Protecting our forests and jungles—environmental impact

### Enquiry:

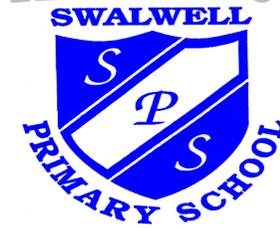
Mantle of the expert—Scientists in the forest

TASC wheel—Jungle Jeep (DT)



### Outcomes and Impact

# THE BARE NECESSITIES



Spring 1

**Overview**—understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

English

Narrative– The Writing Machine– Writing to Entertain

Class Novel: The jungle book

Maths

Reading and writing numbers up to and beyond 100

Recognize, find and name simple fractions

Add and subtract numbers to 100

Computing

Algorithms—following and creating simple instructions on a computer

Create and debug simple programs

## History

How have the forest changed over time?

What is causing this?

What is the impact?



## Science

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)



## Geography

Identify continents and equator

Map of India - use atlas, Google Earth

Climate of India, compare to UK

Compass directions

Geographical terminology for physical features

Compare plants and animals found in India to those in the UK



## Design Technology

Design, create and evaluate their own Jungle Jeep

Explore and use wheels and axles in their products

## Art—Printing

Print with a range of hard and soft materials e.g. corks, pen barrels, sponge

Roll printing ink over objects to create patterns e.g. embossed wallpaper, plastic mesh, stencils

Make rubbings to collect textures and patterns



## Music

Mu 2.1, 2.2, 2.3

Maths songs and rhymes

## RE

Islam:

What is commitment?

## PSHE & Citizenship

Living long, living strong

Going for goals

## PE

Dance

Basic skills— balance, travel, agility

## Visitors/Visits

Field trip to the woods



## Language

physical feature, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, human features, city, town, village, factory, farm, house, office, shop, continent, country, equator, climate, seasons, fish, amphibians, reptiles, birds, mammals, carnivores, herbivores and omnivores, habitat