

Opportunities for Greater Depth/Challenge

How could the Great Fire of London have been prevented?

Would the fire burn as long today? How/Why?

Extended challenge— Children create their own debate questions.

TASC wheel/Blooms questions. Opportunities for Mantle of the Expert

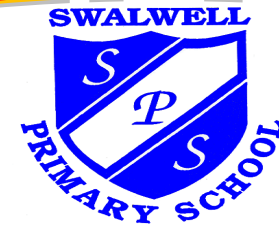
TASC Wheel and Question Matrix: Children are shown photographs from the Great Fire of London and generate their own questions to investigate.

Mantle of the Expert: Children create the London landscape of 1666 and take on the role of different people during the time of the Great Fire of London (baker, Mayor of London etc) .



Outcomes and Impact

FIRE! FIRE!



Autumn 1

Overview

A study of the Great Fire of London. Children will also learn all about the roles of a Fireman!

Eng

Recall/write events of The Great Fire of London.

Character description of Samuel Pepys.

Diary entry, drama and hot seating as a child during the Great Fire of London.

Maths

Investigate how long the fire burnt for and over which days/dates.

Order the events of the fire using ordinal number.

Create 2D and 3D drawings/nets of shapes similar to that of houses in 1666.

Computing

Control the direction of a Beebot as if it was a fire engine.

Use iPads and cameras to take photographs of the fire station.

Use iPads to create drawings of fire engines/fire.

History

- Listen to the story of The Great Fire of London.
- Order the events of The Great Fire of London.
- Similarities and differences between pictures of London now and London in 1666.
- Story of Guy Fawkes.
- Changes in fire safety and fire engines.



Geography

- Look at the landmarks and features of the London skyline.
- Look at and create maps of London now and in 1666.

Science

- Investigate different materials and their properties.
- Look at the different vocabulary used to describe properties.
- Which materials are the most effective when building a house (DT).



Design Technology

- Look at the design of houses during The Great Fire of London. How and why did they catch fire so easily? (Sc).
- Design, build and evaluate houses from a selection of materials (Sc).

Art

- Create a colour wheel (hot and cold colours).
- Fire and skyline paintings comparing the effect of different materials. (Geog).
- Firework paintings use straws, water bombs and pipettes.

Music

- To listen to and sing 'London's Burning'.

RE

- Christianity—
Creation story.

PSHE & Citizenship

- STARS!
- New beginnings.

PE

- Ball skills and games.

Visitors/Visits

Fire station

Language