

History Key Skills KS1

Area	Key Skill
Chronological understanding	<ul style="list-style-type: none">• Use a range of vocabulary to talk about the passing of time.• Sequence events and objects in chronological order.• Ask and answer questions about the past.• Place an event on a time line showing periods in the history of England- identifying as 'a very long time ago.'• Recognise that their own lives are different from lives of people in the past.• Sequence artefacts closer together in time.
Knowledge and understanding of events, people and changes in the past	<ul style="list-style-type: none">• Use a range of primary and secondary sources to begin to understand features of the period studied.• Sequence events related to the life of a famous person.• Identify at least one reason why a famous person from the past is remembered.• Show knowledge and understanding of aspects of the past beyond living memory.• Begin to recognise that there are reasons why people in the past acted as they did.• Recall correctly some of the events from a topic studied.• Identify similarities and differences between ways of life at different times, e.g. London/Gateshead now and during Great Fire of London/Gateshead.

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Interpretation of History	<ul style="list-style-type: none">• Describe similarities and differences between old and new artefacts.• Identify some of the different ways in which the past is represented.• Explain what they have learnt about the past using a variety of means- labelled diagrams, stories, diaries.• Find out about the past by looking at pictures.• Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
Enquiry and Vocabulary / Language	<ul style="list-style-type: none">• Describe and sort things that are from the past• Communicate and tell stories about what they have learned in a variety of ways- drawings, ICT, role play, writing.• Gather information from written and visual accounts, and e-learning, and discuss their effectiveness.• Observe and handle sources of information to answer questions about the past on the basis of simple observations- <i>who, what, why, how, where?</i>• Demonstrate an awareness and understanding of the past in a variety of ways.• Use time related vocabulary and everyday historical terms.